

## Attitude to Learning criteria – Online learning

	<b>1 - Highly motivated</b>	<b>2 - Engaged</b>	<b>3 - Passive</b>	<b>4 - Disengaged</b>
<b>Organisation and Presentation</b>	<ul style="list-style-type: none"> <li>Always arrives on time to online lessons and has resources for the lesson easily accessible. Always engages with the work on the day the work has been uploaded.</li> <li>Starts the Do Now activity immediately whilst waiting for other students to arrive</li> <li>Always takes pride in their work, and presents work to a very high standard when it is required</li> </ul>	<ul style="list-style-type: none"> <li>Always arrives on time to online lessons and has resources for the lesson easily accessible. Almost always engages with the work on the day the work has been uploaded.</li> <li>Starts the Do Now activity when requested</li> <li>Mostly takes pride in their work and presents work to a high standard when it is required</li> </ul>	<ul style="list-style-type: none"> <li>Almost always arrives on time to online lessons; resources for the lesson are usually on hand. Usually engages with the work on the day the work has been uploaded.</li> <li>May need further prompting to start the Do Now activity</li> <li>Sometimes takes pride in their work, but may not always present their best work when it is required</li> </ul>	<ul style="list-style-type: none"> <li>May frequently arrive late to online lessons; resources for the lesson are not always on hand. Rarely engages with the work on the day the work has been uploaded.</li> <li>Rarely starts the Do Now activity without prompting</li> <li>Lacks pride in their work</li> <li>Presentation may be poor even when best work is required</li> </ul>
<b>Behaviour for learning</b>	<ul style="list-style-type: none"> <li>Always follows the online learning protocols</li> <li>Very focused learner that plays an active part in the lessons using the chat function and responds to the teacher's directions to resources or activities</li> <li>Takes every opportunity to challenge themselves</li> <li>Eager to support others e.g. in breakout rooms, chat function</li> <li>Consistently models The Dorcan Academy values</li> <li>Is a curious, independent learner, who values their education</li> <li>Shows resilience, a 'Growth Mindset' and learns from their mistakes</li> <li>Actively seeks and acts on feedback to improve their work</li> <li>Reviews their own learning and acts on this</li> </ul>	<ul style="list-style-type: none"> <li>Always follows the online learning protocols</li> <li>Focused learner that participates in lessons using the chat function, and responds to the teacher's directions to resources or activities</li> <li>Responds positively to challenging activities</li> <li>Works well with others e.g. in breakout rooms, chat function</li> <li>Models The Dorcan Academy values</li> <li>Is usually a curious, independent learner, who values their education</li> <li>Usually shows resilience, a 'Growth Mindset' and learns from their mistakes</li> <li>Always acts on feedback to improve their work</li> <li>Sometimes reviews their own learning and acts on this</li> </ul>	<ul style="list-style-type: none"> <li>Usually follows the online learning protocols</li> <li>May lack focus or not always respond to the teacher's instructions/directions</li> <li>May be reluctant to participate in lessons using the chat function</li> <li>May lack curiosity and independence and/or rely too heavily on others</li> <li>May try to avoid challenging tasks</li> <li>May not always model The Dorcan Academy values</li> <li>May lack resilience, a 'Growth Mindset' and sometimes fail to learn from their mistakes</li> <li>May not always act upon feedback</li> </ul>	<ul style="list-style-type: none"> <li>May frequently not follow the online learning protocols</li> <li>Typically, lacks focus in lessons and fails to follow the teacher's instructions/directions</li> <li>May distract the learning of others</li> <li>Typically, does not model The Dorcan Academy values and/or attempts to disrupt the online learning or misuses the chat function</li> <li>Shows little or no curiosity or independence</li> <li>Lacks resilience, a 'Growth Mindset' and typically, does not learn from their mistakes</li> <li>Typically, does not seek or act upon feedback to improve their work without prompting</li> </ul>

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<b>Quality of work</b>	<ul style="list-style-type: none"> <li>• Work is always submitted</li> <li>• Work is consistently completed to the highest standards</li> <li>• Works hard to ensure spelling and grammar is consistently accurate or improving</li> </ul>	<ul style="list-style-type: none"> <li>• Work is always submitted</li> <li>• Work is almost always completed to a high standard</li> <li>• Attempts to improve on spelling and grammar errors in subsequent work</li> </ul>	<ul style="list-style-type: none"> <li>• Work is usually submitted</li> <li>• Work may be rushed with not enough attention to quality</li> <li>• May repeat spelling and grammar errors previously noted</li> </ul>	<ul style="list-style-type: none"> <li>• Work is sometimes or rarely submitted</li> <li>• Work may often be incomplete or of a poor standard</li> <li>• There is little attempt to use correct spellings or grammar</li> </ul>
<b>Academic Prep</b>	<ul style="list-style-type: none"> <li>• Often exceeds Academic Prep expectations</li> <li>• Revises extensively and plans effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Prep is always completed to a good standard</li> <li>• Revises regularly and thoroughly</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Prep may not always be fully completed on time or to the required standard</li> <li>• Revision may be inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>• May fail to complete AP or complete to a poor standard.</li> <li>• Often misses deadlines</li> <li>• Completes little or no revision</li> </ul>