

Year 9 into 10 Options 2024/25



**ASPIRE TO
GREATNESS**

Options Year 9 into 10

2024/25

Welcome to the Options Process for choosing option for the academic year of 2024/25. So far in your child's educational career this is the most important set of choices that they will have been asked to make.

In the future when they look back on the decisions that they have made, this will always be one of the most important decisions that they have taken, as it begins to shape their future. With this in mind we are aiming to provide a full programme of guidance and support.

In this booklet you will find the following information:

- Subjects and staff responsible
- Job Sectors
- Subject Information.

There is subject information for all Core and Compulsory examined subjects, as well as the Option choices. (NB ASDAN Cope will be communicated directly with parents of students selected to follow this course).

Subject information pages aim to include:

- What we will study
- How it is assessed and the title of the qualification
- Skills required or developed through study of the subject
- Quotes from previous students
- Wider curriculum opportunities and
- Career links.

This year we have worked out Option Blocks based on numerous factors; that will provide students opportunities to lay suitable foundations for all job sectors.

	Option Block 1		Option Block 2		Option Block 3	
Free Choices	Business and Enterprise		Art		Food and Nutrition	
	Engineering		Business and Enterprise		French	
	Food and Nutrition		Performing Arts - Dance		Health and Social Care	
	Music		Performing Arts - Drama		Photography	
	Art		Photography		Religious Studies	
	Creative iMedia		Product Design		Second Humanities	
	Sports Studies		Sociology		Sociology	
			Sports Studies			
Extended **	Spanish				Triple Science	

All students should select an option from each block, this is in addition to selecting between Geography and History (although students can choose both if they select the second humanities in Block 3, providing there are enough students who choose this second humanities option).

All options are a free choice, however we still encourage students to select a broad suite of qualifications, such as the EBacc which is recognised by Russell Group Activities, and includes the selection of a language to provide the broad and balanced learning experience.

In principle, only students in the extended pathway have the option to study Spanish or Triple Science, however should a student following our main curriculum want to choose one of these, they will be considered on a case by case basis.

Should you have anything you need clarifying please do not hesitate to contact me via email—enquiries@dorcan.co.uk. All student choices will be confirmed in the summer term.

Mr Lee Morgans
Deputy Headteacher—Curriculum and Standards

Job Sectors

Please discuss with the student which of these areas interest them—you will be required to indicate these on the Option Forms.



Administration, Business and
Office Work



Construction

Catering and Hospitality



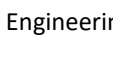
Computers and IT



Design Arts and Crafts



Education and Training



Engineering



Financial Services



Languages



Healthcare



Leisure, Sport and Tourism



Marketing and Advertising



Manufacturing and Production



Media, Print and Advertising



Performing Arts



Science and Maths



Retail, Sales and Advertising



Social Work and Counselling



Environmentalists



Transport and Logistics



Subjects and Contacts

Core Subjects

English Language

English Literature

Mathematics

Science Combined (*For information see Triple Science subject sheet*)

Point of Contact

Mr I Kemp and Mr D Evans

Mr I Kemp and Mr D Evans

Mr R Williams and Miss S Messam

Mr W Skelton and Mrs I Parnell

Humanities

History

Mr A Brownlie

Mr D Tanner

Languages

French

Spanish

Mrs C Hatcher & Mrs E Burnett

Mrs C Hatcher & Mrs N Easton

Open Choice

Art & Design

Business Enterprise

Dance

DT: Product Design

Drama

Engineering

Food and Nutrition

Health & Social Care

Creative iMedia

Music

Photography

Religious Studies

Sport Studies

Triple Science

Sociology

Mr P Corkish

Mrs J Bansal-Momi

Miss J Lymn

Mrs J Bansal Momi

Mr A Roke

Mrs J Bansal-Momi

Mr E Haynes

Ms S Whatley

Mr P Corkish

Miss B Durston

Mr P Corkish

Mrs S Bridge

Mrs W Craig

Mr W Skelton

Mr T Child

Non-Examined Compulsory

Physical Education

Mrs W Craig

'The best bit is writing the story .

We don't do enough of story writing and it's the best bit of English!'

English Language— Core

'I like that it's not coursework. All I need to do is practise.'

What we study: English Language is assessed by 100% external examination. It results in one GCSE, graded from 9 to 1. The exam board is Eduqas.

What will I study?

Both reading and writing are equally important. You will have the opportunity to study a range of texts, both fiction and non-fiction. You will practise writing for different audiences, in different forms. You will also learn to read different types of text and answer different types of comprehension questions.

To be successful in this course you need to be dedicated to your studies.

Independent learners reach the highest grades. An independent learner knows exactly what is asked for in a piece of writing and is willing to find out how to improve.



Wider Curriculum Opportunities:

The ability to write well and appeal to an audience will improve your success in a range of subjects.

Assessment Methods:

In GCSE English Language you will be assessed by examination at the end of Year 11.

Component 1: Assesses your reading of modern fiction and story-writing skill.

Component 2: Assesses your reading and writing of non-fiction.

There is also a requirement to give a filmed oral assessment which is graded and reported along with your GCSE result. It is compulsory but separate from your GCSE English Language grade.



Skills Required :

Reading and writing are both equally assessed:

Evaluating what you read, selecting evidence (quotes) and analysing language and structure are the key reading skills.

The key writing skill is writing for a particular audience and changing your style to suit. Organisation of ideas is important.

Speaking to an audience is assessed as a filmed piece in year 10.

Finally, spelling and punctuation. Technical accuracy is a part of the grade.

Career Opportunities

GCSE English Language is the qualification your college will ask for. Most jobs will ask for English and Maths and this is the 'English' they mean: English Language.

A pass in this exam (grade 4) and 'strong' pass (grade 5) will give you access to a wide choice of courses at college and a wide choice of careers.

You will need this for many skilled jobs, from electrician to lawyer.



'I really enjoyed reading Dickens and finding out just how hard life was then!'

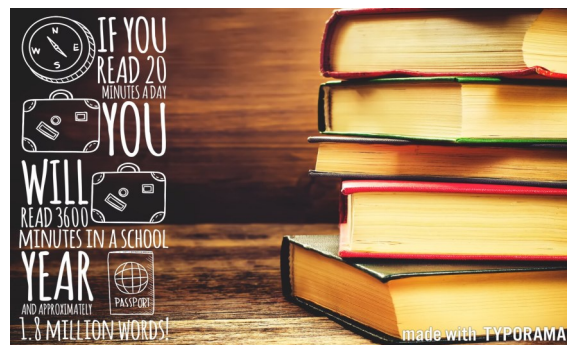
English Literature - Core

'The war poems are my favourite because the poets have actually been there and you can tell when you read the poems.'

What we study:

English Literature is assessed by 100% external examination which results in one GCSE, graded from 9 to 1. You will have the opportunity to study a range of texts: novel, drama and poetry. All examinations are 'closed book' which means books are not allowed into the exam. This means 100% attendance in years 10 and 11 is very important so no teaching is missed when the texts are read in class.

You will read and learn about a range of genres and different styles of writing. You will be willing to engage with the texts you read. Your personal response is highly valued by the examiner. As the exam is closed book, the most successful students learn key quotes throughout the course.



Wider Curriculum Opportunities:

Year 11 visit the theatre production of Blood Brothers if it is available. This depends on tour dates. It is a great way to revise.

Year 11 also link up to The Royal Shakespeare Company to watch live rehearsals of Romeo and Juliet online in lessons.

Assessment Methods:

In GCSE English Literature you will be assessed by two exam papers at the end of Year 11.

Component 1:

Section A: *Shakespeare play—Romeo and Juliet*

Section B: The 19th-century novel—*A Christmas Carol*

Component 2:

Section A: Modern prose or drama texts—*Blood Brothers*

Section B: The poetry anthology—*War and Conflict*

Section C: Unseen Poetry

Each unit except for Unseen Poetry are assessed on three objectives:

AO1—Knowledge of the text

AO2—Analysis of Language

AO3—Context



Skills Required :

Literature is a test for reading skills, understanding what you have read, analysing the language used by the author and the structure of the text.

Some questions also need you to understand how a text relates to the time it was written.

Most importantly, it needs a personal response to what you have read.

A Christmas Carol and *Romeo and Juliet* give the students an extract to analyse and ask them to then analyse the text.

Blood Brothers – There is one essay question from a choice of text.

Unseen Poetry – Two questions, one on an unseen poem and one comparing this poem with a second unseen poem

Career Opportunities

GCSE Literature is the GCSE you will need to pursue English at university. It is the foundation for English Literature A Level and a degree in English.

- It is a way into all sorts of careers because you learn to form your own opinion and evaluate. For example: Academic librarian, advertising, advertising copywriter, arts administrator, film director (yes, really!), marketing executive, teacher, journalist, proof reader.



"I like that we get opportunities to work on our own and in groups, and that we get to share our ideas with others in the class"

Mathematics — Core

"Maths GCSE is challenging but I have enjoyed the variety of topics, and learning about the different careers maths is used in, and how it is used in every day life!"

There are six areas that you will be taught during the course: Number, Algebra, Ratio, Proportion and rates of change, Geometry and measures, Probability and Statistics. During this course you will learn how to solve problems and to break tasks down into manageable pieces, as well as applying your knowledge from multiple areas to one question. This will enable you to think more logically, which will help you in all life situations.

Mathematics teaches us a way of thinking. It provides the tools for making informed decisions throughout our lives both inside and out of the classroom. The Mathematics department is committed to helping every pupil achieve their full potential in the subject.

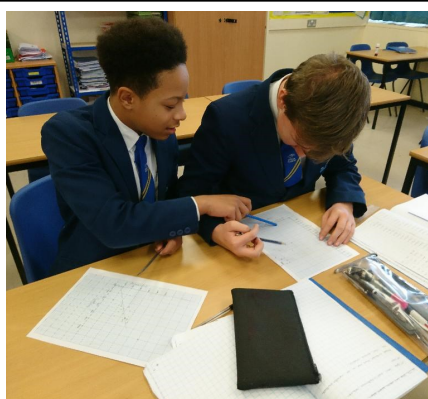


Mathematics beyond GCSE

In its simplest form, Mathematics helps make sure you receive the correct change in shops, what time you will arrive at your destination on the bus or helps you decide if the multi-pack of crisps really is a great bargain. Mathematics will have an important impact on larger problems throughout life, is that credit card really good value? What size of mortgage can you afford? Should you be looking for another job?

Assessment Methods:

All six areas are assessed via three end of course (i.e. at the end of Year 11) external examinations. There is no coursework element to the course therefore these exams make up 100% of the assessment. Paper 1 is a non-calculator assessment whereas a calculator is allowed for Papers 2 and 3. All papers are 90 minutes in duration and contribute equally to the overall grade. There are two tiers available: Foundation tier, with grades 1-5 available; and Higher tier, with grades 3-9 available. Students sit all three exams at the same tier.



Skills Required :

To be successful in this course you need to be dedicated to your studies and ensure that you co-operate fully with your teachers by listening in class, attempting all work set and being prepared to put the effort in with homework. Completing extra work on My Maths would also benefit your progress in this subject.

Career Opportunities

GCSE Mathematics is an important foundation for many courses and careers. Almost all jobs and careers require a Mathematics GCSE, but the following are some that use Mathematics extensively:



- | | | |
|----------------|--------------|-------------------------|
| • Economics | • Psychology | • Science |
| • Medicine | • Computing | • Environmental Studies |
| • Architecture | • Banking | • Business Management |
| • Engineering | • Insurance | |
| • Accountancy | • Marketing | |
| • Teaching | • Pharmacy | |

AQA Combined Science

"I feel like I know about the world around me"

Combined Science—(Biology, Chemistry and Physics)

"I love the practical aspects of Science"

What we study: All students study Combined Science (a blend of Biology, Chemistry and Physics) which leads to a double GCSE. Many students then go on to study science A-levels or vocational courses at college. Some students choose Triple Science as an option which builds and extends the the combined science content.



Assessment Methods:

You will follow the AQA (9-1) course for Combined Science (8464). Combined Science is assessed through 100% examination in Year 11. The exams consist of six papers, two each for Biology, Chemistry and Physics, and each paper is worth 16.7% of the grade. There is no controlled assessment or coursework component in any of the science courses. Instead, students must carry out a series of required practicals, which are then assessed within the exam papers.

Biology

- Cell Biology
- Infection and Response
- Bioenergetics
- Homeostasis
- Inheritance and Variation
- Ecology

Chemistry

- Atomic Structure
- Bonding
- Quantitative Chemistry
- Chemical Changes
- Energy Changes
- Rates of Reactions
- Crude Oil
- Chemical Analysis
- Chemistry of the Atmosphere
- Using Resources

Physics

- Energy
- Electricity
- The Particle Model
- Atomic Structure
- Forces
- Waves
- Electromagnetism

There is a strong emphasis on Maths, particularly in Physics



Skills Required :

The type of skills developed by studying science include analysis and logical thinking, numeracy, problem solving, research skills, attention to detail & accuracy, spoken and written communication, presentation skills and social skills.

There is a strong emphasis on mathematics, particularly in the Physics topics, so you will need to use your learning from maths in science as well.

Career Opportunities



Hospital science

Forensic Science

Toxicology

Pharmacologist

Epidemiology

Biotechnology

Nanotechnology

Production & Quality

Clinical Trials

Information Scientist

Medical Sales

Patent Work

Environmental Health

Science Admin.

Science Writing

Doctor / Nursing

Medical Therapies

In addition many employers value science qualifications because of the logic, organisation and enquiry skills that they represent.

“Geography is interesting, covers a wide range of topics with some parts easier than others, I find it really interesting learning about how different processes shape the world we live in”

Geography— Global

“I find it interesting as you get to learn about the world. The fieldtrips are fun and you get to see the learning from the classroom in the real world”

What we study: Geography is for people who are interested in the world around them, who want to understand how the features of the earth are connected and about the challenges that humans face in the future. Students at Dorcan will follow the AQA Geography GCSE where you will have the opportunity to study a wide range of geographical issues in our changing world. In the course you will cover:

- The Living World (Started in Year 9)
- The changing physical landscape of the UK
- The changing climate of the world
- The hazards of the world
- Changing human landscapes and urbanisation
- The use of natural resources
- The impact of humans on the environment



Wider Curriculum Opportunities:

The following trips are available in Year 10:

Day trip to Bristol Harbourside and Cabot Circus to collect data for the human fieldwork component of the GCSE.

Half day trip to The Coleshill Estate to collect data for the physical fieldwork component of the GCSE .

Assessment Methods:

The GCSE is broken down into three exams that are sat at the end of Year 11, the exam details are:

Paper 1: Living with the physical environment, written exam of 1 hour 30 minutes worth 35% of the GCSE.

Paper 2: Challenge in the human environment, written exam of 1 hour 30 minutes worth 35% of the GCSE.

Paper 3: Geographical applications, written exam of 1 hour 30 minutes worth 30% of the GCSE. A prelease booklet for the decision making exercise will be available. 12 weeks before the exam.



Skills Required :

Basic numeracy skills in order to draw and interpret graphs
Literacy skills that allow you to develop the relevance of your points

Independent working skills that allow you to apply taught knowledge to unknown contexts

Communication skills that allow you to work with and support others with learning.

Career Opportunities



Careers directly supported by the study of Geography include: Cartographer; Commercial/residential surveyor; Environmental consultant; Geographical information systems officer; Planning and development surveyor; Secondary school teacher and Town planner.

Careers where Geography could be useful include: International aid/development worker; Landscape architect; Logistics and distribution manager; Market researcher; Nature conservation officer; Sustainability consultant; Tourism officer and Transport planner.

The topics are interesting
and I enjoy learning
about the past.

History —Global

Lessons are fun and thought
provoking

What we study:

The History GCSE is 100% exam based. Students will sit the History B (Schools History Project) (9-1) - J411 course provided by OCR.

To be successful in this course students' need to be dedicated in their studies. There is a lot of information to learn which students will have to recall in their exams. Students will spend two terms on each of the topics studied. Students will then spend the last 3 terms revising in preparation for their exams.

Assessment Methods:

In total, students will sit three exams that take place at the end of the course in Year 11. The papers are as followed:

- Paper 1 - Crime and Punishment through time and Elizabethan England – 40%
- Paper 2 - A local Study - This is where you will look at a piece of Local History and discover the impact it has had to the region through time – 20%
- Paper 3 - Living under Nazi rule and Making of America – 40%



Wider Curriculum Opportunities:

There is a possibility of a trip to Auschwitz



Skills Required :

In year, seven, eight and nine students have been working on a range of skills for example: Causation, Change and Continuity, Significance, Interpretation and Diversity.

Students will need to use these skills alongside the ability to explain different viewpoints and making evaluated judgements to succeed in History.

Career Opportunities

Studying History allows students to access most jobs as studying History develops a number of skills employers are looking for. Below are some careers available to students who study History:



Teacher
Museum curator
Town planner
Civil servant
Lawyer
Historian

Solicitor
Archaeologist
Journalist
MP
Business Analyst
Librarian

Film Production
Assistant
Writer
Researcher
Tour guide

I think languages are important because you will know how to communicate with others if you travel to a different country and it is also fun to learn a different language.

Pearson Edexcel (9-1) GCSE

Languages—French & Spanish

I like languages because it is something new to learn, and can help in my future life if I have to travel for work.

What we study: The aims and objectives of this qualification are to enable students to:

- Develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- Express and develop thoughts and ideas spontaneously and fluently
- Listen to and understand clearly articulated, standard speech at near normal speed
- Deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- Acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- Develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- Be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- Develop language-learning skills both for immediate use and to prepare them for further language study and use in school, higher education or employment



The course will be taught around five main topics:

- Theme 1: Identity and culture
- Theme 2: Local area, holiday and travel
- Theme 3: School
- Theme 4: Future aspirations, study and work
- Theme 5: International and Global dimension

Assessment Methods:

The Pearson Edexcel GCSE (9-1) in French and Spanish consists of four externally examined papers based on the following skills: listening, speaking, reading and writing.

Students must complete their speaking assessment in April/May.

The papers are as follow:

- Paper 1 Listening: 25% of the total qualification
- Paper 2 Speaking: 25% of the total qualification
- Paper 3 Reading and Understanding: 25% of the total qualification
- Paper 4 Writing: 25% of the total qualification

Skills Required :

A lot of structures and vocabulary need to be learnt on a regular basis, so to be successful in learning a foreign language you need to be very resilient, well organised and a good independent learner.



Career Opportunities



It is a very well known fact that learning a foreign language is a great opportunity that opens many career paths. The skills acquired make you a great listener and communicator, a very effective team player who is ready to take risks. Skills many employers are looking for locally but also globally.

Some examples are:

- Government
 - Industry
 - Teaching
 - Tourism
 - Art
 - Business
 - Hospitality
- And many more ...

"Art is my favourite subject as it lets me be creative and express my own ideas in an interesting way"

AQA GCSE Fine Art

Art and Design

"I love that I can focus on a subject that is personal to me whilst developing my practical skills"

What we study: This is a broad course exploring practical and critical/contextual work through a range of 2D and/or 3D processes, where students can work in appropriate art, craft and design materials and processes, whilst experimenting with new technology and media.

The course demands a great deal of commitment and independence and therefore would be most suitable for those students who really enjoy Art. The two year course has a unitised structure made up of two units:

Unit 1: Portfolio of Work (60% of the total marks)

Unit 2: Externally – set Task (40% of the total marks)



Assessment Methods:

Unit 1: Portfolio of Work (60% of the total marks)

- Students complete their controlled assessment coursework both in class and at home from September 2019 until December 2020.
- Students complete two coursework projects, the titles of which are created by the art department.
- The Portfolio of Work will be submitted in May 2021 and will contain selected work undertaken during the course, and must include more than one project.
- Students must respond to all four Assessment Objectives.
- The Portfolio of Work is marked out of 96 and acts as 60% of the final GCSE grade.
- All coursework is marked by the art department and is then moderated by AQA.

Unit 2: Externally – set Task (40% of the total marks)

- Students complete the external assessment, which is set by AQA, during a fourteen week period starting in January 2021.
- Students select and respond to their chosen starting point, from seven possibilities, and produce a personal response in a sketchbook format.
- Students produce a Final Piece to their sketchbook work, in a formal ten hour examination (split over two days) in April 2021.
- Students must respond to all four Assessment Objectives.
- The exam work is marked out of 96, and acts as 40% of the final GCSE grade.
- All exam work is marked by the art department and is then moderated by AQA.

Skills Required :

Students need to be resilient and imaginative when creating their projects. You must have the ability and willingness to work independently and to continuously refine and further develop your work. You must have the ability to express your ideas through drawings and annotation. You would benefit from having a flare for creativity and an eagerness to explore and develop ideas creatively.



Wider Curriculum Opportunities:

After school clubs in specific material areas
Possibility of visiting local art galleries
Workshops led by visiting artists

'Studying Business has really made me want to take it further. I have ambitions to go to London School of Economics.'

Business

"Business Studies is all around you, you are constantly learning and it will help me in lots of different jobs."

What we study: This qualification equips learners with the skills and confidence to explore how different business situations affect business decisions. The qualification will encourage learners to make informed choices about a wide range of further learning opportunities and career pathways as well as develop life skills that enable them to become financially and commercially aware.

Learners will know and understand business concepts, terminology, objectives, the integrated nature of business activity and the impact of business on individuals and wider society. Furthermore, learners will develop as enterprising individuals with the ability to think commercially and creatively to demonstrate business acumen, and draw on evidence to make informed business decisions and solve business problems.

Learners will investigate and analyse real business opportunities and issues to construct well-argued, well-evidenced, balanced and structured arguments, demonstrating their depth and breadth of understanding of business.



Assessment:

The GCSE (9–1) in Business is a linear qualification with 100% external assessment.

OCR's GCSE (9–1) in Business consists of two examined components that are externally assessed.

Each component carries an equal weighting of 50% of the GCSE (9–1) qualification. Each examination has a duration of 1 hour and 30 minutes.

Content Overview	Assessment Overview	
<ul style="list-style-type: none"> Business activity Marketing People 	Business 1: business activity, marketing and people (01) 80 Marks	50% of total GCSE
<ul style="list-style-type: none"> Operations Finance Influences on business 	Business 2: operations, finance and influences on business (02)* 80 Marks	50% of total GCSE



Skills Required :

- Critical & reflective thinking.
- Maths—(At least 10% of the total marks for the qualification will reward the use of understanding and interpreting business scenarios in relation to finance, as well key financial calculations).

Career Opportunities



According to the Confederation of British Industry (CBI), a business organisation that speaks on behalf of firms to the government, the key employability skills that are desirable in a worker are;

Teamwork, Business and Customer Awareness, Problem Solving, Communication and Literacy, Application of Numeracy, Application of Information Technology, Entrepreneurship and a Positive Attitude.

Studying Enterprise and Marketing will ensure that you develop all of these key skills so that you are ready for the next stage of higher education, training and the world of work.

"Dance is an amazing opportunity, you never know what to expect. There are so many styles for each individual. It's your time to shine and work with your friends."

Performing Arts - Dance or Drama

"I have really enjoyed year 9 dance this year because you have a lot more independence than the previous years. You also learn a lot of different styles such as contemporary and physical theatre"

We study the Edexcel BTEC Tech Award Performing Arts Level 1 and 2. It is a 2 year course and you will study 3 Components.

Drama and Dance is the same course and therefore you will only be able to choose ONE of them.

What we study:

Component 1

You will explore and research a piece of professional work and produce a coursework portfolio. This is completed in Year 10. 30%

Component 2

Taking the professional work from C1, you will perform a solo or monologue of repertoire and produce a logbook to show your development.

You will start this in Year 10 & complete in Year 11. 30%

Component 3 - Prelims

Using all your skills and knowledge from C1 & C2, you will now work in a group to devise your own piece of theatre.

There are 3 written assessments and a performance.

The exam begins in January and should finish around Easter. Before the start of your other GCSEs. 40%



Career Opportunities



Performer
Dancer
Choreographer
Dance Teacher
Therapist
Actor
Director

Skills Required :

Choreography

Dance performance,

Analysis,

Evaluation

Responding to stimulus,

Confidence

Team work

Organisation

"Design technology is engaging and fun and helps us learn skills we can use in life"

Design Technology is one of my favourite subjects as it's enjoyable and intriguing"

AQA GCSE Design Technology

Design Technology Product Design

I really enjoy using a varied range of skills and being taught a wide range of techniques"

"Design technology helps you prepare for your future if you're looking to go into that kind of profession."

What we study: The new GCSE in Design Technology places greater emphasis on understanding and applying an iterative design process—this means to create a prototype, test, analyse and refine a product. Students will use their creativity and imagination to design and make prototypes in a choice of materials that solve real and relevant problems, considering their own and others' needs, wants and values.

In year, 10 students will be taught theory and making skills through a range of focused practical tasks and projects, preparing them for Year 11, in which they will complete their non-exam assessment set by the exam board.

The subject content is as follows:

1. Core technical principles

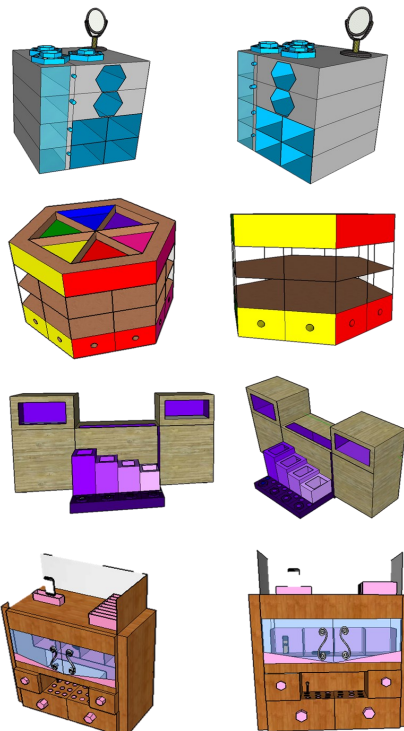
In order to make effective design choices all DT students will need a breadth of technical knowledge and understanding that consists of new and emerging technologies, energy storage and generation, modern and smart materials, systems approach to designing, mechanical devices and materials and their working properties.

2. Specialist technical principles

In addition to the core technical principles, all students will develop an in-depth knowledge and understanding of specialist technical principles based on either papers and boards, timber, or textile based materials.

3. Designing and making principles

Students will undertake a single design and make activity, which will arise from researching one of the tasks set by the exam board.



Assessment Methods:

Component 1 - Examination

2 Hours – Externally marked, 100 marks, 50% of GCSE.

Component 2 - NEA

Non-exam assessment, 30-35hrs approx. - Internally marked, 100 marks, 50% of GCSE.

The qualification will be graded on a 1-9 point scale – where 9 is the best grade.

Skills Developed :

- Drawing in 2D/3D
- Use of CAD/CAM - Photoshop, 2D Design, Sketch up, Laser Cutter.
- Select and use tools/equipment and processes to produce quality products
- Consider the solution to technical problems in the design and make process
- Use tools and equipment safely with regard to themselves and others
- Make products applying quality control.

Skills required

Students need to be resilient and imaginative when designing and making products to solve problems. You must have the ability to express your ideas through drawings, explanations and modelling. You would benefit from having a flare for creativity and an interest in computer aided design.

Career Opportunities



Graphic Designer
Fashion Designer
Games Developer
Engineer
Architect

Web Designer
Product Designer
Illustrator
Interior design
DT Teacher/Lecturer

Wider Curriculum Opportunities:

After school clubs in specific material areas
Possibility of visiting local design businesses/design museums

Ncfe Engineering

Level 1/2 Technical Award in Engineering

"Engineering has equipped me to follow my dream to be a pilot" Engineering will provide a pathway.

"I want to become an electrician and I need a level 2 qualification for an apprenticeship"

"I like making things and being practical"

"I want to use my maths and science in a practical setting"

What we study:

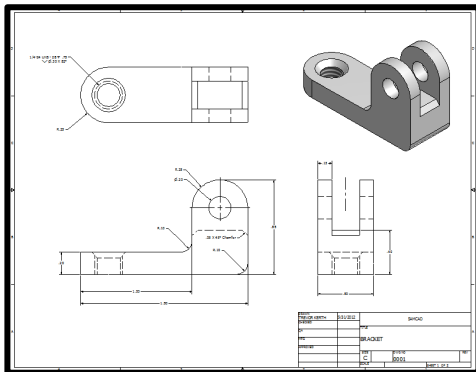
The study of engineering is the application of maths and science to solve real world problems. The qualification motivates and challenges learners through technical knowledge and a thorough review of the role of engineers and engineering in a variety of sectors.

There is some opportunity for a hands-on experience predominantly when tackling the synoptic task in Year 11.



The course content is as follows:

- ◆ The study and application of SI units
- ◆ The use of equations to calculate energy, forces and electrical calculations
- ◆ To study materials and their properties
- ◆ To learn how to use tools machines and processes safely
- ◆ To learn how to communicate using drawing, sketches and CAD



Learners will develop skills and knowledge:

- In adapting their own ideas and responding to feedback
- In evaluating their own work
- Analysing data and making decisions
- Understand how to read drawings
- Practical application of tools and machinery
- Health and safety legislation
- An appreciation materials technology and application.

Assessment Methods:

Unit 1 - Examination

- Written examination, externally assessed, 40% weighting.

Unit 2 - Synoptic Project

- Non-exam assessment, 120 GLH- Internally assessed, 60% weighting.
- The qualification will be graded on a L1P-L2D* point scale – where 9L2D* is the highest grade possible.

Skills required

Learners need to be resilient, determined and imaginative. You will use your knowledge and interest in both maths and science and apply these to solve real world practical problems and solutions. You will need to demonstrate a mature and responsible attitude to work both in groups and as an individual and be able to work in a safe manner.

Please note Engineering is primarily a classroom based lesson, with only 20% of lessons in Year 11 being practical based.

There is a vocational group that will study an adaptation of engineering, however they can not do this if they also study Art.

Career Opportunities



Electrical/Electronic engineer
Aeronautical engineer
Computer engineer
Civil engineering

Mechanical engineer
Chemical engineering
Telecommunications
Design Engineer
Environmental engineering

Wider Curriculum Opportunities:

After school clubs in specific areas of engineering
Possibility of visiting local engineering establishments.

Eduqas Food Preparation and Nutrition

It has helped me so much with my GCSE science as the investigations and analysis are closely linked to my science coursework

Food Preparation and Nutrition

It's a new approach to learning for me, I especially like the practical's were I portioned a whole chicken and filleted a fish

What we study: This is a new exciting and creative course focusing on practical skills whilst developing a thorough understanding of nutrition, food origin and the working characteristics of ingredients.

The main focus is developing culinary skills that will underpin a strong understanding of nutrition and food commodities.

The four core areas of study are:

1. Principles of Nutrition
2. The science of cooking food
3. Food Commodities
4. Food Investigations

You will be expected to provide ingredients for practical sessions; however, in cases of financial difficulty, support can be provided.



Wider Curriculum Opportunities:

Students will have the opportunity to enter the Dorcan Masterchef competition, an opportunity to develop culinary skills whilst supporting local shops and regional foods.

Assessment Methods:

Component 1 - Examination (1hour 45minutes) 50%

Demonstrate, knowledge and understanding of cooking and nutrition

Component 2 - NEA Tasks (2 Tasks -20 hours in total) 50%

NEA Task 1 - Food Investigation 8 Hours

Scientific food investigations underlying the preparation and cooking of food.

NEA 2 Task 2 - Food Preparation 12 Hours

Plan, prepare, cook, and present dishes applying a range of appropriate techniques



Skills Developed :

- Preparation of Fruit and Veg
- Pastry Making (Shortening)
- Bread Making (Fermentation)
- Sauce Making (Gelatinisation)
- Preparing Meats and Fish (Portioning a Chicken, Filleting a Fish)

Career Opportunities



Perfect mix between academic and practical work, it can lead to careers in:

- Food product development
- Sports nutritionist
- Teacher
- Dietician
- Consumer research analyst
- Chef.

EDEXCEL/ Pearson
BTEC Award in Health and Social Care

'I really enjoyed the independent assignment work; you can adapt the style of the work to suit your own learning preference.'

Health & Social Care

'I needed to know about Child development, so the examined part of the course was essential and will help me to work in a nursery.'

What we study: This is a broad Course that is made up of 3 components over 2 years.

2 components are entirely coursework based; the titles are: Human Lifespan Growth and development and Health and Social Care Services and Values. There are 2 assignments for each component. In these, you will need to complete research tasks using research engines.

You can expect to individually write 4 extended assignments using WORD and POWERPOINTS presenting your work to the class. You also need to be prepared to take part in role plays that are then videoed for assessment purposes.

All assignments are marked by the Health and Social Care Assessor and then moderated by EDEXCEL and each assignment counts for 15% of the course. All four assignments total 60% of the marks for the course.

The third component is a 2 hour exam based on classroom learning entitled Health and Wellbeing. You have to pass this exam to pass the course.

In BTEC Award Health and Social Care, when you are successful, you will be awarded a BTEC Level 2 First Award in Health and Social Care at Pass, Merit or Distinction, which are equivalent to GCSE grades 9 to 4 (A*-C). Students who do not reach this level may gain Level 1 passes which are equivalent to Grades D-G at GCSE.



How is it assessed?

Through a combination of practical experience, written assignments and examination, this vocational qualification will provide you with the knowledge, skills and understanding needed for a career in the Health and care sector.

Learners will be given an induction and a handbook.



Skills Required :

You'll learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

Career Opportunities



Health and Social Care can help you take your first steps towards a career caring for people and communities.

"Media helps you to develop up-to-date technological skills that you can use in and out of the classroom. Really useful for our ever-changing world."

Cambridge National Certificate in Creative iMedia

Creative iMedia

It is a real challenge. This lesson 'takes you out of your comfort zone'. It also teaches you about deadlines and helps you learn to stick to them.

What we study: Creative iMedia is a unique opportunity to enhance what you already know! You probably already use social media like Facebook and YouTube and are dabbling with film-making. You may enjoy uploading photographs and experimenting with editing. You may be interested in creating computer games.

Creative iMedia gives you the opportunity to learn the mysteries that surround your fun; such as which files are most suitable for videos on YouTube and how you can manipulate images in Photoshop to really create something original or just plain funny.

This is a very practical subject: students film and edit; they create a DVD cover on Photoshop and create their own advertisement for an energy drink, in cartoon form on Adobe Flash.

Students create their own research for each task and have the freedom to create their own ideas within the loose confines of a client brief.



Wider Curriculum Opportunities:

Media Club is an opportunity open to all Creative iMedia students. It is not confined to a certain day; rather a chance for students to create their own personal projects and use the many facilities the school offers such as the advanced DSLR cameras and iMacs for editing their work. Media Club has created many whole school projects such as editing Sports Day and Year 7 Camp videos and you will often see these students around the school recording special occasions or visits. Media students also create posters for such events using skills developed in the classroom.

We also visit The Museum of Brands, Advertising and Packaging in Notting Hill, London—a fascinating place in a wonderful location for exploring the concepts of branding and attracting customers.



Students are encouraged to take their technology and camera skills as far as they like and to experiment with technologies they may not have tried before

Assessment Methods:

- Creating a Digital Video - coursework (25% of final grade)
- Creating a Digital Graphic – coursework (25% of final grade)
- Creating a Digital Animation – coursework (25% of final grade)
- Pre-production Skills – examination (25% of final grade)

Skills Required :

- A person who is excited about new technology.
- A person who is not afraid to explore new software and would enjoy the opportunity to work with iMovie, Adobe Photoshop and Flash.
- A person who enjoys independent projects and research.
- A person who has many questions regarding their own independent projects and wants to learn more.
- A person who would like the opportunity to combine technology with creativity so that they can produce a video, a graphic design and an animation to be proud of.

In OCR Cambridge Nationals in Creative iMedia you will receive either a Level 1 Pass, Merit or Distinction; or a Level 2 Pass, Merit, Distinction or Distinction*

Career Opportunities



iMedia shows you how industry professionals (such as the BBC) create a new project and prepares you for a career in media which could include TV, film, game design, IT, journalism, advertising and graphic design. All the skills that you learn on the course are transferable; the ability to manipulate media is always useful in whatever career path you choose.

"You learn so much in music and it makes me feel happy"

Music

"You can express yourself creatively through composition"

What we study: The GCSE music course follows the Eduqas specification. The course is divided into three separate parts, of Performing, Composing and Appraising.

Performing 30%

The Performing strand is worth 30% of your overall GCSE grade.

You will be required to perform two pieces of music at a grade 3 standard on an instrument of your choice. One of your chosen pieces must be performed as part of an ensemble group.

Composing 30%

The Composing strand is also worth 30% of your overall GCSE grade and is completed in lessons as a controlled assessment.

You will be required to complete two compositions, one free option and one composition using an assessment brief provided by the exam board.

Wider Curriculum Opportunities:

Chamber Choir
Choir
Guitar Club
Drumming club
Keyboard Club
Songwriting Club

Appraising 40%

The Appraising strand consists of an examination paper at the end of the course and is 40% of the overall GCSE.

There are four areas of study:

1. Musical Forms and Devices
2. Music for Ensemble
3. Film Music
4. Popular Music



Skills Required :

To be successful at Music GCSE, you will need to be dedicated to rehearsing and improving your key musical skills; you need to be able to work on your own instrumental practice. Being a team player is important too and to enjoy performing as part of an ensemble. You need to be creative and have an open mind to new music, new ideas and new challenges!

Career Opportunities



- Education
- Song writing/Composer
- Performing
- Recording and Producing
- Music Business and Touring
- Music Therapy (Health)
- Arts Council jobs

- Developing Music in the community

Further Education

Universities and Colleges value Music GCSE on your application as it shows creativity, a well rounded education and the ability to work as part of a team. Music is valued as a discipline and complements other studies leading to a professional career

"I have learnt that there is a lot more to photography than simply taking a photo. It's really interesting"

AQA Art and Design (Photography)

Photography

"My favourite aspect is using Photoshop to develop and enhance my initial photographs, I've learnt how to create some really exciting images"

What we study: This is a broad course in which the students will explore a range of photography and drawing techniques, whilst learning how to use editing software e.g. Adobe Photoshop. Students will learn how to create and present a portfolio of their own work, developing a clear understanding of composition, viewpoint, focus control, depth of field, movement and narrative.

The course demands a great deal of commitment and independence and therefore would be most suitable for those students who enjoy photography. Evidence of drawing must be provided in all units. However, this requirement is not about mastery of technique, it is about communicating meaning and understanding of how their ideas have developed, refined and recorded. Students will need to be able to work effectively with others and be self-reflective.

The two year course has a unitised structure made up of two units:

Unit 1: Portfolio of Work (60% of the total marks)

Unit 2: Externally – set Task (40% of the total marks)



Skills Required :

Students need to be resilient and imaginative when creating their projects. You must have the ability and willingness to work independently and to continuously refine and further develop your work. You must have the ability to express your ideas through drawings, photographs and thorough annotation. You would benefit from having a flare for creativity and an eagerness to explore and develop ideas creatively.

Assessment Methods:

Unit 1: Portfolio of Work (60% of the total marks)

- Students complete their controlled assessment coursework both in class and at home from September 2019 until December 2021.
- Students complete two coursework projects, the titles of which are created by the photography department.
- The Portfolio of Work will be submitted in May 2021 and will contain selected work undertaken during the course, and must include more than one project.
- Students must respond to all four Assessment Objectives.
- The Portfolio of Work is marked out of 96, and acts as 60% of the final GCSE grade.
- All coursework is marked by the photography department and is then moderated by AQA.

Unit 2: Externally – set Task (40% of the total marks)

- Students complete the external assessment, which is set by AQA, during a fourteen week period starting in January 2021.
- Students select and respond to their chosen starting point, from seven possibilities, and produce a personal response in a portfolio format.
- Students produce a Final Piece to summarise their portfolio of work, in a formal five hour examination in April 2021.
- Students must respond to all four Assessment Objectives.
- The exam work is marked out of 96 and acts as 40% of the final GCSE grade.
- All exam work is marked by the photography department and is then moderated by AQA.

Photography

Wider Curriculum Opportunities:

After school clubs in specific processes
Possibility of visiting local art galleries



Career Opportunities

Photography students develop a range of practical and creative skills, and gain valuable experience of entering exhibitions, competitions and building up a portfolio of work. There are a variety of job opportunities available in the creative industry. Some potential career options would be:



Portrait photographers take pictures of individuals or groups of people and usually work in their own studios. Photographers who specialize in weddings, religious ceremonies, or school photographs may work on location.

Commercial and industrial photographers take pictures of various subjects, such as buildings, models, merchandise, artefacts, and landscapes. These photographs, which frequently are taken on location, are used for a variety of purposes, including magazine covers and images to supplement analyses of engineering projects.

Aerial photographers travel in planes or helicopters to capture photographs of buildings and landscapes. They often use cameras with gyro stabilizers to counteract the movement of the aircraft and ensure high-quality images.

Scientific photographers focus on the accurate visual representation of subjects and therefore limit the use of image manipulation software to clarify an image. Scientific photographs record scientific or medical data or phenomena. Scientific photographers typically use microscopes to photograph subjects.

News photographers, also called *photojournalists*, photograph people, places, and events for newspapers, journals, magazines, or television. In addition to taking still photos, photojournalists often work with digital video.

Fine arts photographers sell their photographs as artwork. In addition to having technical knowledge of subjects such as lighting and the use of lenses, fine arts photographers need artistic talent and creativity. Most use traditional film instead of digital cameras.

University photographers

As well as developing practical and creative techniques in a range of media, a photography qualification gives you skills in using different types of equipment and processes.

Employers will also value the transferable skills you have acquired, including:

- the ability to develop individual ideas and collaborate with others;
- strong observational, research and analytical skills;
- creative problem solving;
- the ability to learn from criticism and be objective about your work;
- an openness to new influences and concepts;
- entrepreneurial skills in marketing your work and possibly setting up a business.



"Triple science was quite challenging but it was really useful for my science A-levels"

Separate Sciences—Biology, Chemistry and Physics (Extended only)

"I've always been interested in Science so I really enjoyed finding out about stuff in more detail"

What we study: All students must study at least Combined Science (a blend of Biology, Chemistry and Physics) which leads to two GCSEs, but some Extended pathway students choose to go further and add to their knowledge by taking Separate Sciences, leading to three GCSEs. Separate Science students cover all the same content as Combined Science, but adding more detail and depth, with a few additional topics. You can still follow science A-levels if you take Combined Science, but Separate Sciences provide an excellent foundation for those courses.

Assessment Methods:

You will follow the AQA (9-1) courses, either Biology (8461), Chemistry (8462) and Physics (8463) for Separate Sciences, or Combined Science (8464).

Both pathways are assessed through 100% examination in Year 11. For Biology, Chemistry and Physics each subject consists of two exams, each worth 50% of the grade.

Combined Science consists of six exams, each worth 16.7% of the grade.

There is no controlled assessment or coursework component in any of the science courses. Instead, students must carry out a series of required practicals, which are then assessed within the exam papers.



Biology

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis
- Inheritance and Variation
- Ecology

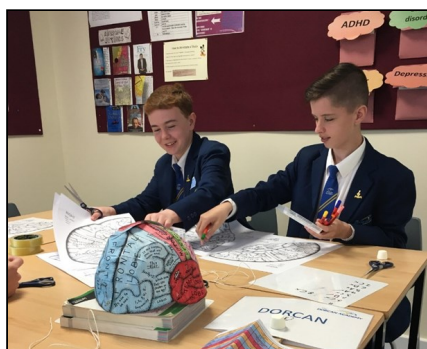
Chemistry

- Atomic Structure
- Bonding
- Quantitative Chemistry
- Chemical Changes
- Energy Changes
- Rates of Reactions
- Organic Chemistry
- Chemical Analysis
- Chemistry in the Atmosphere
- Using Resources

Physics

- Energy
- Electricity
- The Particle Model
- Atomic Structure
- Forces
- Waves
- Electromagnetism
- Space Physics.

There is a strong emphasis on Maths, particularly in Physics



Skills Required :

The type of skills developed by studying science include analysis and logical thinking, numeracy, problem solving, research skills, attention to detail and accuracy, spoken and written communication, presentation skills and social skills.

In both courses there is a strong emphasis on mathematics, particularly in the Physics topics, so you will need to use your learning from maths in science as well.

Career Opportunities



People with science qualifications work in a huge variety of fields, not just in laboratories with white coats! Science careers can be research and development based or more vocational.

- Hospital science
- Forensic Science
- Toxicology
- Pharmacologist
- Epidemiology
- Biotechnology
- Nanotechnology
- Production & Quality
- Clinical Trials
- Information Scientist
- Medical Sales
- Patent Work
- Environmental Health
- Science Admin.
- Science Writing
- Doctor / Nursing
- Medical Therapies

In addition many employers value science qualifications because of the logic, organisation and enquiry skills that they represent.

"In RS I have learned to listen to and value other people's opinions. I love the variety of relevant topics that we discuss"

AQA GCSE Religious Studies

Religious Studies

"I love RS because I can give my own opinion, it is not just about right and wrong answers, it is okay to disagree."



What will I study?

Religious Studies (RS) has changed!

At GCSE you will develop the knowledge and skills to appreciate and evaluate some of the 'big questions' in life. You will study how religious and non-religious people seek to answer life's 'big questions' and in doing so, you will develop your own responses, share your own beliefs and show respect for beliefs and opinions that are different to your own.

If you are interested in people's beliefs and values, fascinated by the nature and impact of religion, and wish to be challenged with questions about values, meaning, purpose and truth, then GCSE RS is for you.

There are two components to the GCSE:

Component One – In which you will study the beliefs and teachings of Christianity and Islam. You will learn how these beliefs are put into practice by modern Christians and Muslims and you will discuss the diversity within and between the two religions by asking questions such as:

- Why do religious believers believe what they do?
- Where do the teachings come from?
- How are historical events relevant in today's society?
- How do religious believers show their faith?
- What can we learn from religious believers?

Component Two – In which you will study four ethical themes relating to 21st British society.

Theme A: Relationships and Families.

Theme D: Crime and Punishment

Theme B: Religion and Life

Theme E: Peace and Conflict



Through these themes, you will be asking questions such as:

- Are science and religion compatible?
- Why do people commit crime?
- Do nuclear weapons help to keep peace?
- What is human sexuality?
- How was the universe created?
- Is it ever okay to end a life?
- Why should we look after the earth?
- How should criminals be treated?
- What are modern attitudes to sex outside of marriage?
- What does the family look like in modern Britain?

Assessment is by 100% examination.

You will sit two written exams (50% each). Each exam is 1hr 45 mins.

Career Opportunities



- Primary school teacher
- Secondary school teacher
- Higher Education Lecturer
- Counsellor
- Social Worker
- Solicitor
- Charity officer
- Equality / Diversity / Inclusion officer
- International Aid Development worker
- Youth Worker
- Journalist

Skills Required :

- An enquiring mind.
- Critical thinking
- Discussion / Debating
- Appreciation of abstract ideas
- Evaluation skills
- Decision making

Sociology is very enjoyable and sparks curiosity. Mr Child does a great job of making the content understandable and fun to learn

AQA Sociology course

Sociology

I really like Sociology because the things we learn about are really interesting and Mr Child makes it easy to understand

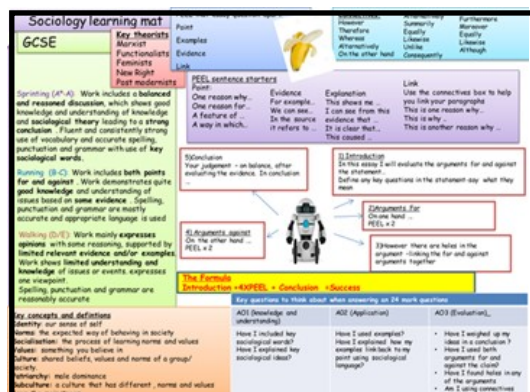
What we study: Sociology as a term means quite simply, the study of society. But what does this mean?

Sociology is about the critical study of societies, how they work and how they change. You will learn how societies shape people's ideas and behaviour and how in turn, people interact and shape their societies. You will also have the chance to consider your own experience of the world around you and to develop the knowledge and skills needed to play a part within the community.

Teaching will be divided into core topics, using example GCSE questions throughout, enabling you to make revision preparation throughout the course and chart your own progress. A wide range of teaching and learning strategies will encourage you to become fascinated with exploring and challenging the world around you. Sociology is an eye-opener and students love it!

Here are some of the key questions that we will investigate in GCSE Sociology;

- How does our childhood influence how we behave as adults?
- How has what we define as "normal" changed over time?
- Why are girls more successful in their GCSE's than boys?
- Why is prison full of the working class?
- Why do people commit crime?
- How has the role of women changed from housewife to working woman?
- Why are politicians old, rich, white, men? How can we change this?
- How does your ethnicity affect your educational success?



Skills Required

- An enquiring mind
- The ability to look at more than one side of an argument and appreciate the views of others.
- To be able to discuss and debate issues
- Strong literacy skills.

Wider Curriculum Opportunities:

As the GCSE Sociology course at Dorcan is so new there are currently no trips or after school clubs. We will be looking to introduce these over the next academic year.

Assessment Methods: At The Dorcan Academy we follow the AQA

Sociology course, you will be required to sit two exams at the end of the course in Y11:

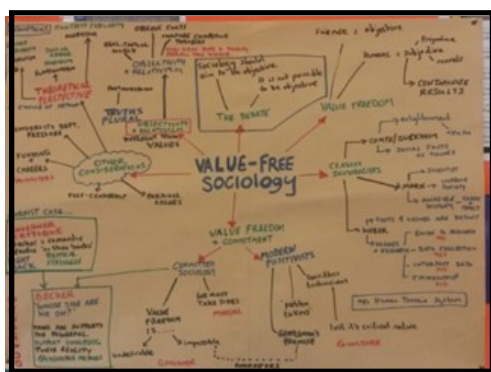
Paper 1: The sociology of families and education, 1 hour and 45 minutes and worth 50% of the GCSE. This papers covers:

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology

Paper 2: The sociology of crime and deviance and social stratification, 1 hour and 45 minutes and worth 50% of the GCSE. This papers covers:

- The sociology of crime and deviance
- The sociology of social stratification
- Relevant areas of social theory and methodology

Both exams are written and contain multiple choice questions followed by a



Career Opportunities



You could continue your study to A Level Sociology and the skills you would have learnt will be an excellent foundation for studying many other subjects including English, Politics, Law, History, Geography, RE and other research, essay and presentation based courses.

You could follow this with a degree in Sociology or apply to other courses using the key skills of research, extended writing, critical thinking and presentation. Sociology is a well-respected and academic subject and the GCSE is a very accessible introduction to it.

Associated employment - Sociology helps to develop high levels of literacy and critical thinking abilities, so would be suited to careers in communications, particularly advertising, marketing, PR, journalism, research, teaching, social services and law.

'I have learnt the background of sport and gained confidence through delivering a sports session myself to younger students.'

Cambridge Nationals Sport Studies
Level 1/2 Award/Certificate.

Sports Studies

'I have particularly enjoyed finding out about the influence and impact of the media on sport. I have enjoyed the variety of the course and it will help me to pursue a career in sport in the future.'

What we study: Students will follow the Cambridge Nationals Sport Studies Level 1/2 Award/Certificate. The students will achieve either a Level 1 pass, merit or distinction; or a Level 2 pass, merit, distinction or distinction*.

For the written exam, the students will explore a range of topical and contemporary issues in sport, as well as the promotion of values and ethical behaviour through sport. For the practical component the students will be assessed on their own individual and team sport practical performance skills, officiating and ways they can improve their own performance. They will also be assessed on their leadership skills through the planning and practical demonstration of leading a sports session. The media module is coursework based. In this unit learners look at the differences in sports coverage across a range of media outlets, the impacts the media has on sport and how this has changed over the years. The course has a great deal of planning, evaluation, written coursework as well as opportunity for practical performance.

Assessment Methods:

The course outline is as follows:

Sport Studies Qualification – the course consists of 3 units; that include practical performance assessment, leadership and media.

R184: Contemporary issues in sport Written paper 1 hour

R185: Performance and leadership in sports activities

R186: Sport and the media



Wider Curriculum Opportunities:

Students are required to attend an extra-curricular sports club and to represent school teams. Opportunities for leadership working with younger students.

Officiating & Coursework



Skills Required :

Option P.E. requires a high level of commitment to improving practical skills. To access this option you need to have participated regularly in PE lessons, with the correct kit and be willing to do extra sport or exercise outside lessons. Commitment to at least one school team is required. You have to have a keen interest in sport in its widest sense, as you will be assessed practically in an individual and team sport. You also have to show officiating skills as well as planning and leading a sports session. An interest in sport in the media is encouraged.

Cambridge Nationals in Sport offer students the solid foundation required for further study or progression into industry. AS/A Level PE, Cambridge Nationals level 3, BTEC National Sport, BTEC National Public Services at local colleges and sixth forms.

Students will develop a wide range of highly desirable, transferable skills such as communication, problem solving, team working and performing under pressure.

Career Opportunities

Sport is a high profile and expanding industry and there is a growing need for qualified professionals and capable volunteers. There is a wide range of job roles to progress into such as:



- Activity Leader
- Sports Coach
- Fitness Instructor
- Leisure Assistant

- PE teacher
- Sports Development
- Sports reporting and many more

