

## The Dorcan Academy CEIAG Programme 2023-24

### Vision Statement:

To become an *outstanding school of first choice* at the heart of the local community. We will do this through our:

- **Culture** - An inclusive school where everyone is valued, cared for and nurtured in an extraordinary way
- **Curriculum** – Students acquire ‘powerful knowledge’ and skills that prepare them fully for the world, work and for their wellbeing, delivered through outstanding teaching
- **Character** – Students stand out as model citizens, showing kindness, respect and doing their best
- **Community** – All stakeholders use their unique gifts and talents to enable themselves and others to flourish

**Ethos: Belonging, Purpose, Aspiration, Perseverance, Achievement**

**Values: Be Kind, Show Respect, Do your Best**

**Character virtues:**

**Honesty, Integrity, Compassion, Courage, Generosity, Gratitude, Personal responsibility, Resilience, Self-discipline**

**‘Aspire to Greatness’**

At Dorcan the CEIAG programme aims to give students **meaningful** careers experiences that inspire students to **choose their future** whilst providing them with the skills and knowledge to make successful career decisions throughout their life, about **work and a career**. This is vital in the modern world as students’ decision-making skills change during the lifespan of their careers (Herr, 1997).

Through encounters with stakeholders including employers, further education providers and external agencies we aim to expand students’ awareness of the wider **world** as they make decisions that are influenced by external factors such as geographical location, pressure from peers and personal experiences (Patton, W. and McMahon, M. 2014).

Encounters challenge students to think beyond perceived ideas and break down stereotypes encouraging them to explore all potential career pathways. Encounters aim to inspire students into a wide range of careers including STEM whether this is through college, an apprenticeship or attendance at a top Russell Group university, should they wish to do so.

Students are supported by all staff on their career journey with all students having the opportunity for independent guidance with a **Level 6 Careers Advisor** giving them informed ownership of their future career path.

Wider activities within the school, including the Skills for Life programme and the prestigious Duke of Edinburgh Award, help to develop students' decision-making skills allowing them to **do their best** in the world of work.

Through the careers programme students are motivated to succeed and have a vision of the next steps on their career pathway.

## Programme of activities:

Below is a summary of the activities undertaken by students at The Dorcan Academy as part of The Dorcan Academy CIEAG programme, the number in brackets after each activity refers to The Gatsby Benchmarks. If you would like to contact me to discuss any of the activities or would like to be involved, please contact me at [abrownlie@dorcan.co.uk](mailto:abrownlie@dorcan.co.uk).

Year group	Autumn Term	Spring Term	Summer Term
<b>7</b>	<p>Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)</p> <p>Students attend the Swindon Youth Literacy Festival and hear from an author. (5)</p> <p>Students are invited to attend The Dorcan Academy Apprenticeship Evening. (7)</p>	<p>Students experience careers related activities during National Careers Week. (4)</p> <p>Students take part in a Forensics workshop with Science on Growth Mindset Day 2. (4)</p>	<p>Labour Market Information is shared with students Tutor Programme and careers newsletter. (2)</p> <p>Students take part in a virtual talk with an employer. (5)</p>
<b>8</b>	<p>Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)</p>	<p>Students explore Career Pathways through Digital Skills for Life. (3,4)</p>	<p>Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)</p>

	Students are invited to attend The Dorcan Academy Apprenticeship Evening. (7)	Students experience careers related activities during National Careers Week. (4)	Students take part in a virtual talk with an employer. (5)  Students take part in an employee/employer workshop. (6)
<b>9</b>	Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)  Students attend the Swindon Youth Literacy Festival and hear from an author. (5)  Students are invited to attend The Dorcan Academy Apprenticeship Evening. (7)	Students experience careers related activities during National Careers Week. (4)  Students take part in a virtual talk with an employer. (5)  Students visit a university; this is funded by Study Higher. (7)  Students have a careers appointment with a Level 6 Careers Advisor. (8)	Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)  Students take part in a virtual talk with an employer. (5)  Students take part in an employee/employer workshop. (6)
<b>10</b>	Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)  Students take part in a virtual talk with an employer. (5)  Students take part in a virtual talk on universities and the benefits they provide. (7)  Students are invited to attend The Dorcan Academy Apprenticeship Evening. (7)	Students meet an employer to help prepare a CV. (3,4,5)  Parents can speak to a Careers Advisor at Parents Evening. (8)	Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)  Students take part in a physical mock interview. (5)  Students complete a work experience placement. (6)

<p><b>II</b></p>	<p>Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)</p> <p>Students take part in physical and virtual talks with employers. (5)</p> <p>Students take part in physical and virtual presentations with Post-16 Destinations. (7)</p> <p>Students are invited to attend The Dorcan Academy Apprenticeship Evening. (7)</p>	<p>Students take part in physical and virtual talks with employers. (5)</p> <p>Parents can speak to a Careers Advisor at Parents Evening. (8).</p>	<p>Labour Market Information is shared with students via Tutor Programme and careers newsletter. (2)</p>
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Further activities are organised when the opportunities present itself over the course of the academic year.

Alan Brownlie (Careers Lead) and Lee Morgans (Deputy Head Teacher with responsibility for careers) are scheduled to meet on a fortnightly basis to discuss the careers programme, an evaluation is completed at the end of each academic year with the next evaluation due in July 2023.

### References:

Herr, E. (1997) Super's life-span, life-space approach and its outlook for refinement. Career Development Quarterly. Mar 1997, Vol. 45 Issue 3, p238-246

Patton, W. and MacMahon, M. (2014) 3rd ed Career Development and Systems Theory: connecting theory to practice. Sense Publishers.