



Dorcan Academy Careers Education Progress Report Summer Term 2022

Below, is a progress report for your school for Summer Term 2022, showing progress over the last three Compass evaluations and comparisons across the Swindon and Wiltshire area and national averages.

The Swindon and Wiltshire Careers Hub works with 58 secondary schools, colleges, SEND and alternative providers across Swindon and Wiltshire, from year 7 upwards.

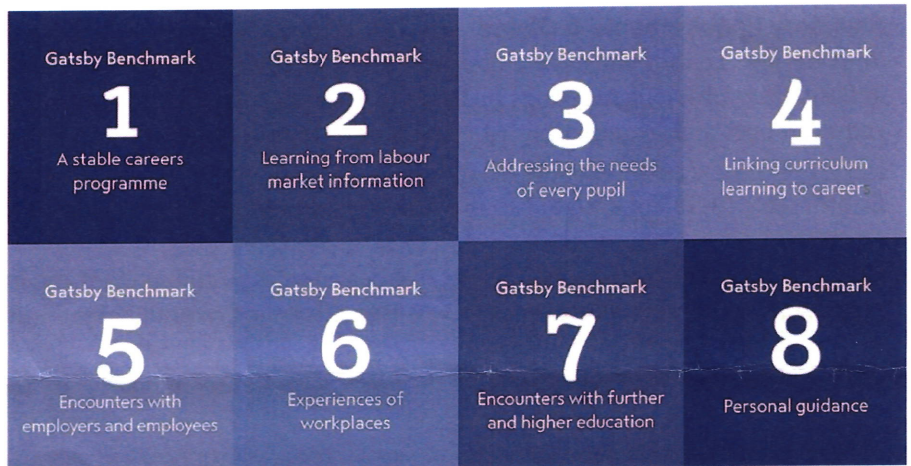
Date of last termly Compass evaluation: March 2022

Swindon and Wiltshire Careers Hub Support

Auriel Chandarana is the Enterprise Coordinator at the Swindon and Wiltshire Careers Hub who supports your Careers Leader in their work to develop and deliver careers education, information, advice and guidance.

As part of their role, Auriel also helps your school to evaluate its careers Programme three times a year (once each term, as outlined in your signed MoU), to track progress.

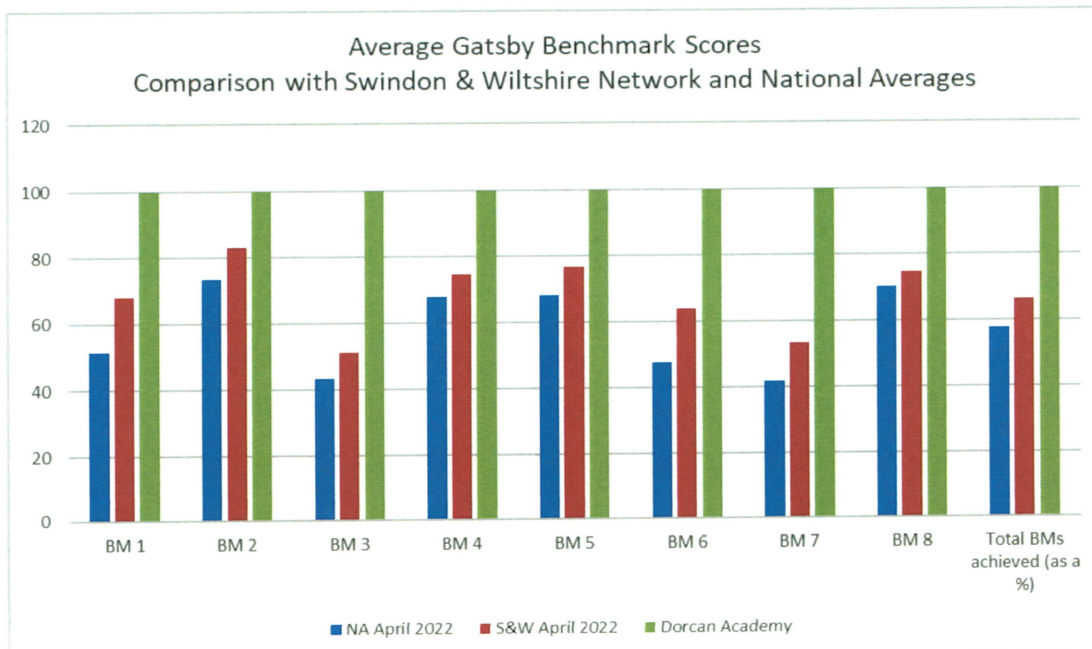
The Gatsby Foundation, in partnership with the Careers & Enterprise Company, has produced the Compass evaluation tool for this purpose, to assess how well each school and college meets each of the Gatsby Benchmarks.



Progress Report

The following bar charts show the level of Gatsby Benchmark achievement in Dorcan Academy and illustrate how progress has been made towards reaching each of these. The charts also compare benchmark scores with average scores across schools and colleges in Swindon and Wiltshire and nationally.

The government expects schools and colleges to achieve all eight Gatsby Benchmarks, prioritising Benchmark 1: a stable careers programme, in the first instance, as this underpins the achievement of all other benchmarks.



Average The Dorcan Academy Benchmark Scores Progress over last three evaluations



Statutory Requirements & Ofsted

Your Careers Leader will have a copy of the breakdown from your latest Compass self-evaluation report, along with actions from previous meetings on ways to improve. To provide context, below is an overview of the statutory requirements and expectations of schools with regards to CEIAG, as outlined by the government in their [Careers Strategy \(December 2017\)](#) and subsequent [guidance published in 2021](#). Your Careers Leader and your school's assigned Enterprise Coordinator (detailed above) can provide any support and advice you need regarding this.

Ofsted's [School Inspection Handbook](#) has been updated to highlight the importance of meeting the requirements of this legislation, as careers education is a key area informing overall judgements on Personal Development.

Legal duty came into force Sept 2012 - Every school must ensure that all 12- to- 18-year-olds and students aged up to 25 with an education, health and care plan are provided with careers advice that:

- Is presented in an impartial manner, showing no bias or favouritism towards a particular institution, education or work option
- includes information on the range of education and training options, including apprenticeships and technical education routes

Updated legal duty came into force in July 2021 - Both maintained schools and academies are required by law to adhere to Provider Access Policy requirements to:

- provide opportunities for a range of education and training providers to speak to pupils in Years 8 to 13 to inform them about technical education qualifications and apprenticeships
- publish an Access Policy statement setting out the arrangements the school has in place for pupils to access education and training providers
- make sure the policy statement is followed so that all pupils in Years 8 to 13 receive information about the full range of education and training options

N.B. If a school is not meeting Provider Access Policy requirements, Ofsted inspectors will state this in their inspection report.

Every school should develop a strategic careers plan in line with the Gatsby Benchmarks, informed by requirements and expectations set out in the government's most recent [Careers Guidance](#) document, showing how the careers programme will be implemented and impacts measured.

Every school should appoint a named person to the role of Careers Leader to lead the careers programme and is expected to publish details of their careers leader and careers programme for young people and their parents clearly on the website.

Every school and college should have

- a careers-link governor who takes a strategic interest in careers education and guidance and encourages employer engagement.
- An Enterprise Adviser – a volunteer from business who can help bridge the gap between the world of work and education, working with the Careers Leader and wider senior leaders of the school or college to create opportunities for young people.