

Attitude to Learning criteria

	1 - Highly motivated	2 - Engaged	3 - Passive	4 - Disengaged
Organisation and Presentation	<ul style="list-style-type: none"> Always arrives on time for lessons and brings the correct equipment Starts the Do Now activity immediately without prompting Always takes pride in their work, and presents work to a very high standard when it is required 	<ul style="list-style-type: none"> Almost always arrives on time for lessons, with the correct equipment Starts the Do Now activity when requested Mostly takes pride in their work and presents work to a high standard when it is required 	<ul style="list-style-type: none"> Usually arrives on time for lessons / may have missing items of equipment May need further prompting to start the Do Now activity Sometimes takes pride in their work, but may not always present their best work when it is required 	<ul style="list-style-type: none"> May frequently arrive late to lessons or/and with equipment missing Rarely starts the Do Now activity without prompting Lacks pride in their work Presentation may be poor even when best work is required
Behaviour for learning	<ul style="list-style-type: none"> Very focused learner that plays an active part in the lessons Takes every opportunity to challenge themselves Eager to support others Consistently models The Dorcan Academy values Is a curious, independent learner, who values their education Shows resilience, a 'Growth Mindset' and learns from their mistakes Actively seeks and acts on feedback to improve their work Reviews their own learning and acts on this 	<ul style="list-style-type: none"> Focused learner that participates in lessons Responds positively to challenging activities Works well with others Models The Dorcan Academy values Is usually a curious, independent learner, who values their education Usually shows resilience, a 'Growth Mindset' and learns from their mistakes Always acts on feedback to improve their work Sometimes reviews their own learning and acts on this 	<ul style="list-style-type: none"> May not always be focused May listen passively in class without always engaging or be unwilling to participate in lessons May lack curiosity and independence and/or rely too heavily on others May try to avoid challenging tasks May not always model The Dorcan Academy values and/or disrupt the learning in lessons or be off task May lack resilience, a 'Growth Mindset' and sometimes fail to learn from their mistakes May not always act upon feedback 	<ul style="list-style-type: none"> Typically, lacks focus in lessons May be reluctant to participate in lessons May distract the learning of others Typically, does not model The Dorcan Academy values Shows little or no curiosity or independence Lacks resilience, a 'Growth Mindset' and typically, does not learn from their mistakes Typically, does not seek or act upon feedback to improve their work without prompting
Quality of work	<ul style="list-style-type: none"> Work is consistently completed to the highest standards Works hard to ensure spelling and grammar is consistently accurate or improving 	<ul style="list-style-type: none"> Work is almost always completed to a high standard Attempts to improve on spelling and grammar errors in subsequent work 	<ul style="list-style-type: none"> Work may be rushed with not enough attention to quality May repeat spelling and grammar errors previously noted 	<ul style="list-style-type: none"> Work may often be incomplete or of a poor standard There is little attempt to use correct spellings or grammar
Home Learning	<ul style="list-style-type: none"> Often exceeds Home Learning expectations Revises extensively and plans effectively 	<ul style="list-style-type: none"> Home Learning is always completed to a good standard Revises regularly and thoroughly 	<ul style="list-style-type: none"> Home learning may not always be fully completed on time or to the required standard Revision may be inconsistent 	<ul style="list-style-type: none"> May fail to complete HL or complete to a poor standard. Often misses deadlines Completes little or no revision