Attitude to Learning criteria – Online learning

	1 - Highly motivated	2 - Engaged	3 - Passive	4 - Disengaged
Organisation and Presentation	• Always arrives on time to online lessons and has resources for the lesson easily accessible. Always engages with the work on the day the work has been uploaded. • Starts the Do Now activity immediately whilst waiting for other students to arrive • Always takes pride in their work, and presents work to a very high standard when it is required	• Always arrives on time to online lessons and has resources for the lesson easily accessible. Almost always engages with the work on the day the work has been uploaded. • Starts the Do Now activity when requested • Mostly takes pride in their work and presents work to a high standard when it is required	• Almost always arrives on time to online lessons; resources for the lesson are usually on hand. Usually engages with the work on the day the work has been uploaded. • May need further prompting to start the Do Now activity • Sometimes takes pride in their work, but may not always present their best work when it is required	• May frequently arrive late to online lessons; resources for the lesson are not always on hand. Rarely engages with the work on the day the work has been uploaded. • Rarely starts the Do Now activity without prompting • Lacks pride in their work • Presentation may be poor even when best work is required
Behaviour for learning	• Always follows the online learning protocols • Very focused learner that plays an active part in the lessons using the chat function and responds to the teacher's directions to resources or activities • Takes every opportunity to challenge themselves • Eager to support others e.g. in breakout rooms, chat function • Consistently models The Dorcan Academy values • Is a curious, independent learner, who values their education • Shows resilience, a 'Growth Mindset' and learns from their mistakes • Actively seeks and acts on feedback to improve their work • Reviews their own learning and acts on this	• Always follows the online learning protocols • Focused learner that participates in lessons using the chat function, and responds to the teacher's directions to resources or activities • Responds positively to challenging activities • Works well with others e.g. in breakout rooms, chat function • Models The Dorcan Academy values • Is usually a curious, independent learner, who values their education • Usually shows resilience, a 'Growth Mindset' and learns from their mistakes • Always acts on feedback to improve their work • Sometimes reviews their own learning and acts on this	• Usually follows the online learning protocols • May lack focus or not always respond to the teacher's instructions/directions • May be reluctant to participate in lessons using the chat function • May lack curiosity and independence and/or rely too heavily on others • May try to avoid challenging tasks • May not always model The Dorcan Academy values • May lack resilience, a 'Growth Mindset' and sometimes fail to learn from their mistakes • May not always act upon feedback	• May frequently not follow the online learning protocols • Typically, lacks focus in lessons and fails to follow the teacher's instructions/directions • May distract the learning of others • Typically, does not model The Dorcan Academy values and/or attempts to disrupt the online learning or misuses the chat function • Shows little or no curiosity or independence • Lacks resilience, a 'Growth Mindset' and typically, does not learn from their mistakes • Typically, does not seek or act upon feedback to improve their work without prompting

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Quality of work	• Work is always submitted • Work is consistently completed to the highest standards • Works hard to ensure spelling and grammar is consistently accurate or improving	• Work is always submitted • Work is almost always completed to a high standard • Attempts to improve on spelling and grammar errors in subsequent work	• Work is usually submitted • Work may be rushed with not enough attention to quality • May repeat spelling and grammar errors previously noted	• Work is sometimes or rarely submitted • Work may often be incomplete or of a poor standard • There is little attempt to use correct spellings or grammar
Home Learning	• Often exceeds Home Learning expectations • Revises extensively and plans effectively	• Home Learning is always completed to a good standard • Revises regularly and thoroughly	• Home learning may not always be fully completed on time or to the required standard • Revision may be inconsistent	• May fail to complete HL or complete to a poor standard. • Often misses deadlines • Completes little or no revision