TDAP048B PROVIDER ACCESS POLICY



Requisite: recommended				Responsible Committee: Full Governing Body		
Vers.	Approval Date	Committee	Hea	d	Chair	Next Review Date
А	21/03/2018	Full Governing Body				01/03/2021
В	28/04/2021	Full Governing Body				01/03/2024

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure:

A provider wishing to request access should contact Mr Alan Brownlie, Careers Lead, Telephone: 01793 525231 Email: abrownlie@dorcan.co.uk

Opportunities for access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

See provision map - external provision

Please speak to our Careers Leader to identify the most suitable opportunity for you.

The Dorcan Academy, St. Paul's Drive, Swindon, Wiltshire SN3 5DA

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Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Student Reception, which is managed by Mrs B Koza.

Revision Notes

Rev A	Original considered and agreed by Full Governing Body 21/03/2018	
Rev B	Considered as part of policy review programme 28/04/2021 and approved by the	
	Full Governing Body	

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*Appendix I

The Governing Body's legal responsibility for safeguarding the welfare of children goes beyond basic child protection procedures. The duty is now to ensure that safeguarding permeates all activity and functions. This policy therefore complements and supports a range of other policies

- Complaints
- Safeguarding Children and Young people
- Behaviour
- Anti-Bullying
- Lettings and Use of Premises
- Special Educational Needs
- School trips
- Curriculum
- Children in Care
- Health and Safety
- Sex and Relationships Education
- Security
- Equality Diversity and Community Cohesion
- Students with Additional Needs
- Internet Access and Use
- Use of ICT and Website
- E-Safety
- Young Carers
- Privacy, Confidentiality, Information Sharing and Data
- Whistle blowing

The above list is not exhaustive but when undertaking development or planning of any kind the school will consider safeguarding matters.